



2011 Term 4 Newsletter - Early Stage 1

Day /date	Event
OCTOBER	International Walk to school month!
Wednesday 9 th November	Calmsley Hill farm excursion
Friday 9 th December	Whole school Picnic
Friday 16 th December	Term 4 Concludes

Early Stage 1 Curriculum Overview

English

Talking and Listening- News

The news topics for this term are outlined below. They relate to the COGS unit for this term - Meeting needs- Children around the world.

Week	News Topic
1	What I did in my holidays.
2	Free Choice.
3	Something I would like to learn at school.
4	What does my family do to save water?
5	Choose a country that you've been to/ would like to go to and find it on a map. Describe (draw/photos etc.) the clothes you wore/will wear and why.
6	Describe/photo/draw traditional dress of a country of your choice. Locate it on a map.
7	Describe/photo/draw the food from a country of your choice. Locate it on a map.
8	Choose a country. Talk about how Australia is the same as and different to that country. Climate, food, environment, animals etc.
9	Draw/make your ideal bedroom. Present it to the class.
10	Describe a summer celebration in your house. Christmas / Hanukkah / Chinese New Year

Reading

Students have continued to make progress in their reading skills. Teachers are continually listening to and assessing each child's reading level and encouraging them as their skills develop.

Thank you to all of you who continue to spend time assisting your child to learn their sight words on their Word Walls. The philosophy behind learning these words is to enable students to recognise these words instantly (without sounding them out). We ask the students words at random and not in the order that they appear on the Word Wall. We also require that the students use their knowledge of sight words to help with their reading and writing. Some students are still finding this process difficult and need further practise.

Writing

The teaching of text types continues this term. A focus this term will be Information Reports and Procedures. Information Reports include a general statement about the topic e.g. mammals are animals, and a description of features, habitat, food etc. In Kindergarten, the Information Report takes the form of a number of factual statements about the topic i.e. what does it look like, what does it have, and what does it do?

Procedures at this stage relate to everyday activities; classroom procedures, how to do a particular task, rules for games, directions for getting to a particular direction at school, instructions for crossing the road, etc.

Library

Don't forget to bring your library bag with any returned books on your library day. Remember, library days are as follows:

KA - Tuesday KB - Monday KC - Thursday

The library will be doing stock take during the first two weeks of school. If you have any books at home, please bring them in ASAP. Borrowing will commence in Week 3.

Maths

This term, Kindergarten will be working on developing an understanding of time. The students will be involved in looking at time on the hour using both digital and analog clocks. They will also be comparing events during the day and revising the days of the week.

In their number groups, students are continuing to develop, revise and consolidate their recognition of numbers, addition, subtraction, multiplication and division.

COGs (Connected Outcome Groups)

This term we will be studying the unit Meeting needs- Children around the world.

This term Kindergarten will be focusing on how we meet our needs at school and at home. The three classes will be learning about how children around the world live and will be discussing their needs. As part of this unit, each class is "meeting" a child from a different country. Through this term there will be a weekly focus on the following needs; education, water, food, clothing, exercise, shelter and love. Students will be learning some vocabulary, customs and traditions associated with these three cultures.

Sport and Fitness (PDHPE)

Our focus for Kindergarten this term is to revise the 12 fundamental movement skills. These are skills considered to be building blocks for movement. The fundamental movement skills are outlined below.

12 Fundamental Movement Skills		
Static balance	Sprint run	Vertical jump
Side gallop	catch	kick
hop	skip	leap
Over arm throw	Two-handed strike	dodge

Creative and Practical Arts

The Art show was a great success! Kindergarten displayed both their individual and class artworks as well as samples of art projects made this year. They enjoyed making the artworks in preparation for the show as well as being part of the viewing audience.

Ms Kay will be working with the three Kindergarten classes, making artwork based on the book "farmer Duck". They will also be involved in some drama activities.

Bounce Back!

Bounce Back topics are always thought provoking and provide stimulus for interesting discussions. This term we look at "bullying behaviour" and take a closer look at the roles of a "bully helper" and "bully refuser". These topics are linked to popular children's picture books.

Some final reminders...

Lost property is now located outside Ms Bain's classroom. Every Wednesday students will have the opportunity to look through the unnamed items for their lost belongings. Items which have not been collected by the end of the day will be given to the "Second hand uniform shop" or donated to Vinnies. Thank you to everyone who has remembered to relabel their belongings.

Hats: It is essential that every student have a hat now that Summer is approaching. Encourage your child to be responsible for their hat both at school and at home. Ask them to check that they have their hat every morning and afternoon. Remember No Hat! No Play!

Some other reminders...



Crunch&Sip®

How much fruit and vegetables do children need?

We are encouraged to go for 2 fruit and 5 vegetables every day. The amount children should eat depends on their, age, appetite and activity levels.

The emphasis in education should be on eating a variety of fruit and vegetables (including raw, cooked and different colours). This provides a wide range of nutrients.

The Australian Guide to Healthy Eating recommends that children and adolescents eat the following number of serves of fruit and vegetables per day.

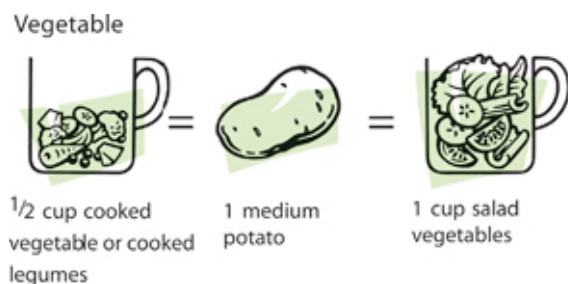
Age of child (years)	Fruit (serves)	Vegetables (serves)
4-7	1-2	2-4
8-11	1-2	3-5
12-18	3-4	4-9

What is a serve?

A serve of fruit is equal to an average sized piece of fruit.



A serve of vegetables is equal to one medium potato, $\frac{1}{2}$ cup cooked vegetables or legumes or 1 cup salad.



Have a great term!

The Kinder Crew