



Term 4 2011 Calendar

Day /date	Event
OCTOBER	International Walk to school month!
October 26th	UNICEF international day for Change
November 7-13 -	International Recycling Week
Wednesday 7 th December	Stage 1 Picnic
Friday 9 th December	Whole school Picnic
Friday 16 th December	Term 4 Concludes

Term 4 Curriculum Overview -Stage 1

English

Talking and Listening

This term Year 1 students will be sharing weekly news as part of 'Talking & Listening' in the English curriculum. Children are encouraged to prepare and practice their news at home before presenting to their class. The news topics for Term 4 are as follows:

Term 2	Year 1	Year 2
2	Free choice	
3	Free choice	Share a picture of a shelter you would like to live in and explain why it would make a great shelter (e.g., cubby, tree-house, castle, cave, tent, Egyptian pyramid). - Same as year 1
4	Choose a toy from home and explain how it works.	Choose a toy from home and explain how it works.
5	Free choice	
6	Share a picture of a shelter you would like to live in and explain why it would make a great shelter (e.g., cubby, tree-house, castle, cave, tent, Egyptian pyramid).	

7	Free choice	Design and make a Christmas tree out of recycled materials.
8	Book Review	Design and make a Christmas tree out of recycled materials.
9	Free choice	
10	My moving toy	

In addition to the two talk topics, Year 2 students will develop talking and listening skills in a variety of ways these include, book reviews, poetry recitals and barrier games.

Reading

Guided reading groups will continue to take place Monday to Thursday from 11.00 to 11.30am. Please keep working with your child on the Core Reading List Booklets and take home reader. Regular reading is the key! Please encourage your child to change their take home reader at least three times each week. If you have any questions please see your child's teacher.

Library days and times may have changed for some Stage 1 students this term. The details are as follows:

Class	Day
1C	12.30-1.30pm once a fortnight on Tuesdays in weeks 2, 4, 6, 8 & 10.
1K	12.30 - 1.30pm once a fortnight on Thursdays in weeks 1, 3, 5, 7 & 9.
1/2D	12.30-1.30pm once a fortnight on Tuesdays in weeks 1, 3, 5, 7 & 9.
2S	2.20-3.25pm once a fortnight on Wednesdays in weeks 1, 3, 5, 7 & 9.
2O	2.20-3.25pm once a fortnight on Wednesdays in weeks 2, 4, 6, 8 & 10.

The students are able to change their library books also during lunch time 1st half on Monday and Wednesday.

Writing

This term stage 1 students will be explicitly taught writing descriptions narratives.

A description focuses attention on the characteristic features of a particular thing. The subject might be a person, a place, or a thing. It might be a description as a poem or part of a narrative, or an objective description, e.g. of a robbery suspect. While descriptions can occur as 'stand alone' texts, they are often part of a longer text, such as the description of a character or setting in a story or biography.

A narrative constructs a pattern of events with a problematic and/or unexpected outcome that entertains and instructs the reader or listener. Narratives are usually organised to include an orientation (introduction of characters in a setting), complication (a problem for one of the characters), resolution (the problem is resolved) and coda - optional stage (how the character has changed/grown).

Below is a list of what sounds will be focussed on each week this term.

Week	Year 1 Sounds	Year 2 Sounds
1	e er ck	aw
2	oa sn	aun/au
3	ea st	triple blends
4	ay ow sw	igh
5	oy sc	position words
6	ou sm	word families
7	ur ss	overview words Most Incorrectly spelt words from test plus fraction words
8	oo nk	Christmas words
9	y nd	revision of year 2 core words
10	nt nk	

Maths

For year 1 this term, the in class maths program concentrates on addition, subtraction, multiplication, whole numbers, chance, patterns and algebra.

For year 2 this term, the in class maths program focuses on chance and also consolidating skills in addition, subtraction, multiplication, division, patterns, algebra,

All stage 1 students will continue to participate in Space and Measurement Groups each Tuesday afternoon.

For year one students the focus in this group time will be time, mass, volume and capacity.

For year two students the focus in this group time will be volume and length.

COGs (Connected Outcome Groups)

The Stage 1 HSIE unit is called "The Need for Shelter". Children will explore the need of people and other living things for shelter, and how built and natural environments can provide this. The unit will focus on the students' local area and safety needs in familiar environments. Children will also make comparisons with shelters in other parts of Australia and the world. As part of this learning, children will participate in UNICEF's International Day for Change on October 26th. Information about this initiative can be found at the following website

<http://www.unicef.org.au/Day-for-Change.aspx>. A note will also be sent home about planned activities.

Science:

In this Design and Make unit, students learn to develop a plan for making a moving toy in response to an investigation of their needs and wants. Students then create their design from recycled materials and put their toy to the test!

Start collecting these recycled materials at home so we can start making it in Week 7!

To finish this unit, Stage 1 will be going on an excursion to Steel Park for lunch and to play with their creations!

Sport and Fitness

Each class has a gymnastics lesson once per week on either a Tuesday or Thursday. See below for the day your child needs to be prepared.

Classes	Gymnastics Day
2S, 2O, 1K	Tuesday
1/2D, 1C	Thursday

Please ensure that your child wears appropriate footwear and clothing on these days as well as on Fridays for sport. Gym will continue through to the end of term four.

The focus for sport this term is the teaching of fundamental movement skills. The outcomes from the curriculum for this program include:

ALS1.6 Participates in physical activity, recognising that it can be both enjoyable and important for health.

GSS1.8 Performs fundamental movement skills with equipment in minor games

Bounce Back!

Stage 1 continues to focus on bullying in Term 4. We endeavour to understanding what peer pressure is and learn how to be a 'bully refuser'. We learn about the behaviour that can attract a bully and practise being confident and not have 'pick me' signals.

We finish the year by focusing on success - looking at our individual strengths. We learn to appreciate the strengths of others and that we are all different. Most importantly, the message of "It is ok to be different" is stressed.

Students will engage regularly in circle time within their class settings as part of the program.

Child Protection Unit

This term, as part of the Child Protection Unit, Stage 1 will be exploring key safety messages through interactive stories and mini games featured on the "Being Safety Smart" website. The aim is to increase students' awareness of situations that might impact upon their personal safety, as well as teach them appropriate actions if these situations arise.

These are the key messages from "Being Safety Smart". Please discuss these with your child to reinforce the importance of personal safety:

- Always tell your parent or carer where you are going.
- Better to be with a friend or group of friends when you are out and about.
- Be careful where you play and where you go. Stick to safe locations and routes.
- Knowing who you can turn to if there is a problem - 5 trusted adults.
- Who can help you if you get lost. What should you do and say. Who should you ask for help. First call your parent or carer, do not go looking for them, go ask a mum with kids for help, ask a police officer. Recognising police officer, recognising a police car.
- Using your codeword safely. When to use it, what should you say to someone you don't know. *You and your parent / carer should agree to a codeword, don't go with anyone if they don't know your codeword.*
- How to be safe when you are out with friends including when cars approach, when strangers ask for help etc.
- You shouldn't keep secrets and you don't have to do everything adults tell you to do. It's okay to say No, go and tell your parent or carer straight away.

Students are also able to register for free at home and complete the activities at their own pace. <http://www.beingsafetysmart.com.au>

Swim Scheme for Year 2

Term 4 brings us to our intensive Department of Education, School Swimming Scheme. This program runs over 10 days and in 2011 will take place each day in Week 7 and Week 8 of Term 4 (Monday 21st November to Friday 2nd December). Students will travel daily by bus to the outdoor heated pool at the Fanny Durack Aquatic Centre, Petersham.

Places in this scheme are available to any student who is unable to swim 25 metres unassisted. It is particularly aimed at students who are not yet able to swim, or cannot swim sufficiently well to be considered safe in water.

The swimming lessons themselves are without cost, as the instructors are provided by the Department of Education and Training. There is a payment required, however, to cover the cost of entry to the pool and the bus fare. The cost this year will be \$80.

Year 2 children were given a note regarding the Swim Scheme in week 1. To reserve a place for your child in the scheme, return the note with a deposit of \$40 by Monday 24th October. The remaining balance will be required by Monday 14th November. For more information, see Miss Oliver (Year 2).

Some other reminders...

Crunch&Sip[®]



How much fruit and vegetables do children need?

We are encouraged to go for 2 fruit and 5 vegetables every day. The amount children should eat depends on their, age, appetite and activity levels.

The emphasis in education should be on eating a variety of fruit and vegetables (including raw, cooked and different colours). This provides a wide range of nutrients.

The Australian Guide to Healthy Eating recommends that children and adolescents eat the following number of serves of fruit and vegetables per day.

Age of child (years)	Fruit (serves)	Vegetables (serves)
4-7	1-2	2-4
8-11	1-2	3-5
12-18	3-4	4-9

What is a serve?

A serve of fruit is equal to an average sized piece of fruit.

Fruit

1 medium piece (e.g. apple) = 2 small pieces (e.g. apricots) = 1 cup chopped or canned fruit

Vegetable

1/2 cup cooked vegetable or cooked legumes = 1 medium potato = 1 cup salad vegetables

A serve of vegetables is equal to one medium potato, 1/2 cup cooked vegetables or legumes or 1 cup salad.

Arriving at school: A teacher is on duty from 9am each day. To ensure your child's safety they not to arrive at school before this time. Once the 9am bell goes in the mornings, all students and parents are asked to move to B playground.

Picking up children after school: Year one students are to be picked up downstairs outside the kindergarten rooms. Year two students are to be picked up under the COLA near the brick wall.

Allergies: There are children at Ferncourt who have severe allergies, so we ask that you **please do not send nut-based products to school with your child. These include nuts, peanut butter and Nutella.**

Assembly & Awards: K-2 assembly is held on Fridays. If your child has collected 10 bugs, please staple together and ask them to hand into their teacher. Your child may also trade 4 certificates for a gold award.

Lost property: If your child has lost an item at school, please check the lost property department located under the stairs closest to the old canteen. Please remember to check that your child's name has not rubbed off from their possessions regularly.

Best wishes for the term,

Stage 1 Teachers

